

# Pedagogical labs utilizing a lock in amplifier

**PSD via Lock-in = VERSATILITY & SIMPLICITY**

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# What is a lock-in amplifier?

- AC voltmeter (a darn good one!)
- Spectrum analyzer
- Phase meter
- Noise measurement
- Vector voltmeter

# How does a lock in amplifier work?

The next few slides are a very simple description outlying a few of the most salient features.

# How does a lock in amplifier work?

- Must be properly referenced
- Reference is phase shifted (user controlled or better yet use a dual phase lock-in)
- Signal (and noise) is amplified— although a bandpass filter can be used to eliminate some of the noise
- **PSD** (mixer) – the HEART of the lock in uses linear circuitry to multiply reference and signal of interest
- Low pass (RC) filter attenuates away noise

# SRS 830: our best digital (new)



Digital unit, Dual phase ... highly recommended

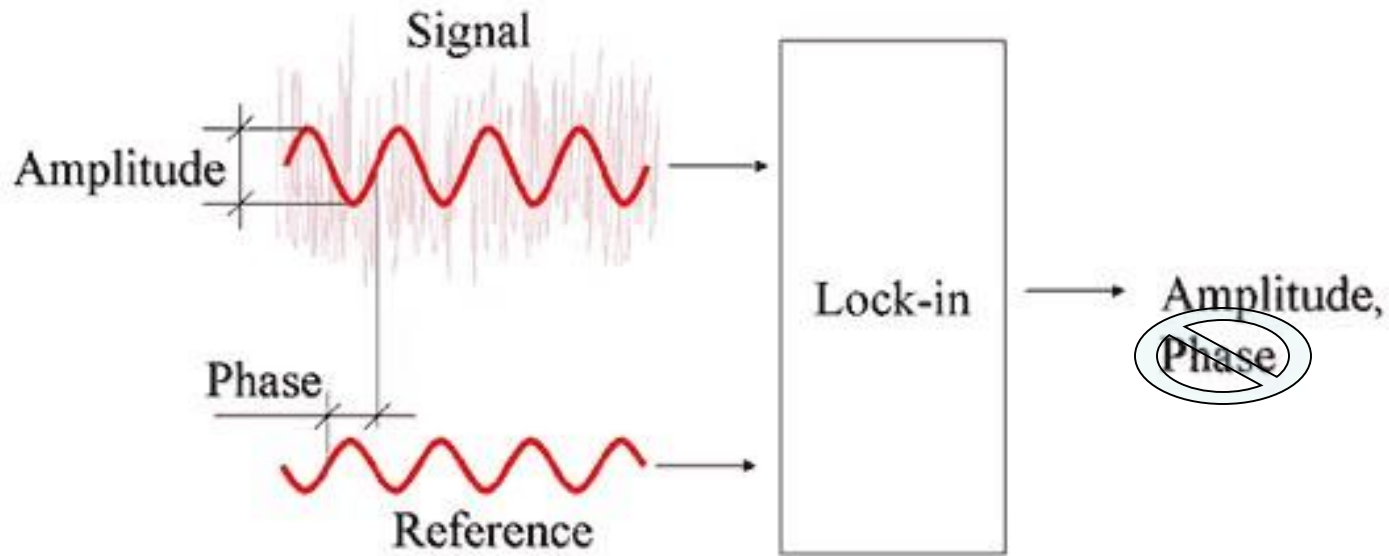
# Ithaco 3921

ebay special at \$49.99 and still working!



A single phase lock in  
– can force the student to manually adjust phase

# Black-box description (appropriate for intro physics labs)



[http://zone.ni.com/cms/images/devzone/tut/2006-12-08\\_112403.jpg](http://zone.ni.com/cms/images/devzone/tut/2006-12-08_112403.jpg)

Similar to triggering a scope – except -- you “REFERENCE” a lock in

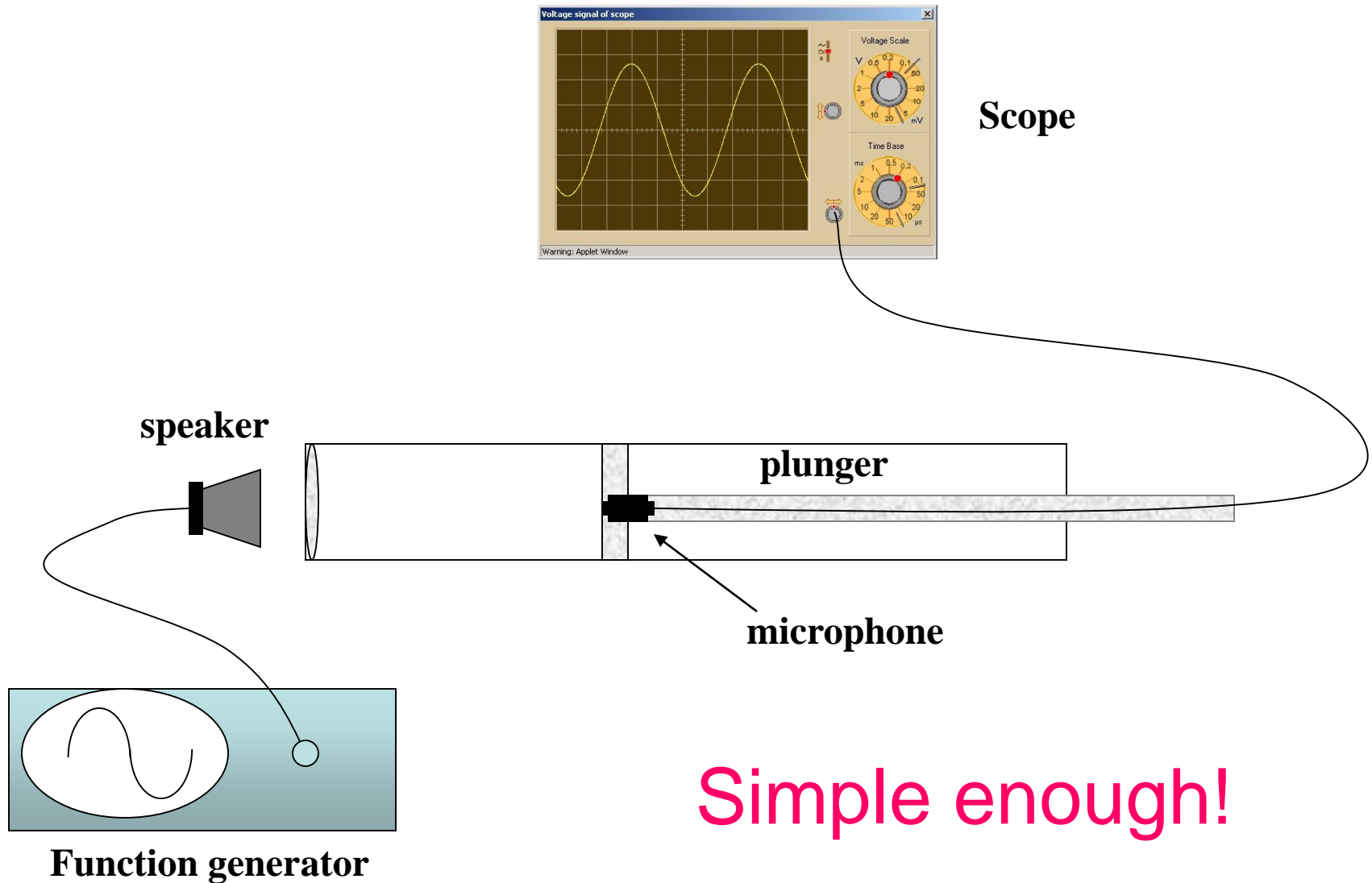
# An appropriate experiment for this “Black Box” approach

- This Lab Activity introduces first year students to a lock-in amplifier

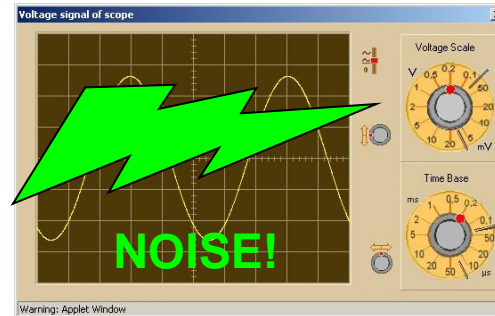
**“Resonance and the Speed of Sound”**  
(with extreme noise)



# Resonance and the speed of sound



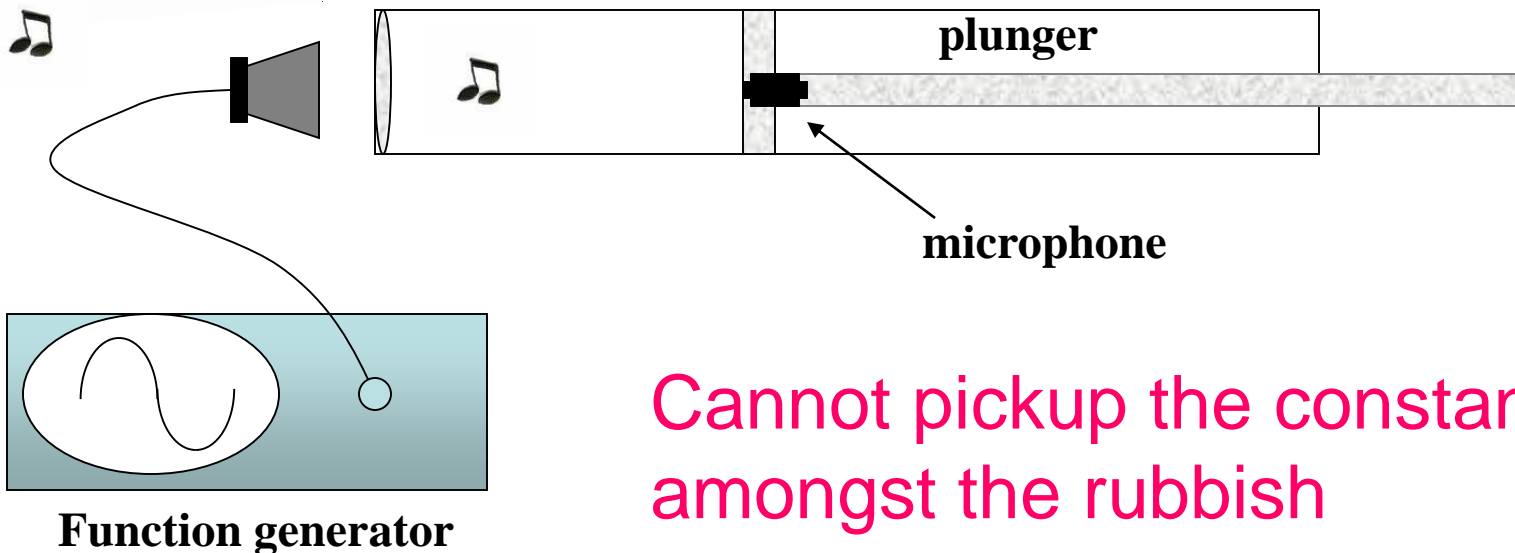
# Resonance and the speed of sound



Scope



No chance! ...  
is it Friday yet?



Cannot pickup the constant tone  
amongst the rubbish

# Resonance and the speed of sound

Lock in amplifier



signal

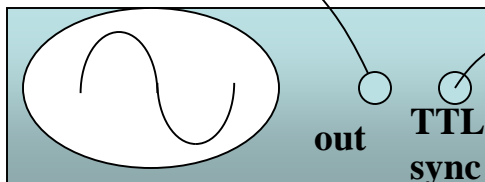
reference



No problem!

plunger

microphone



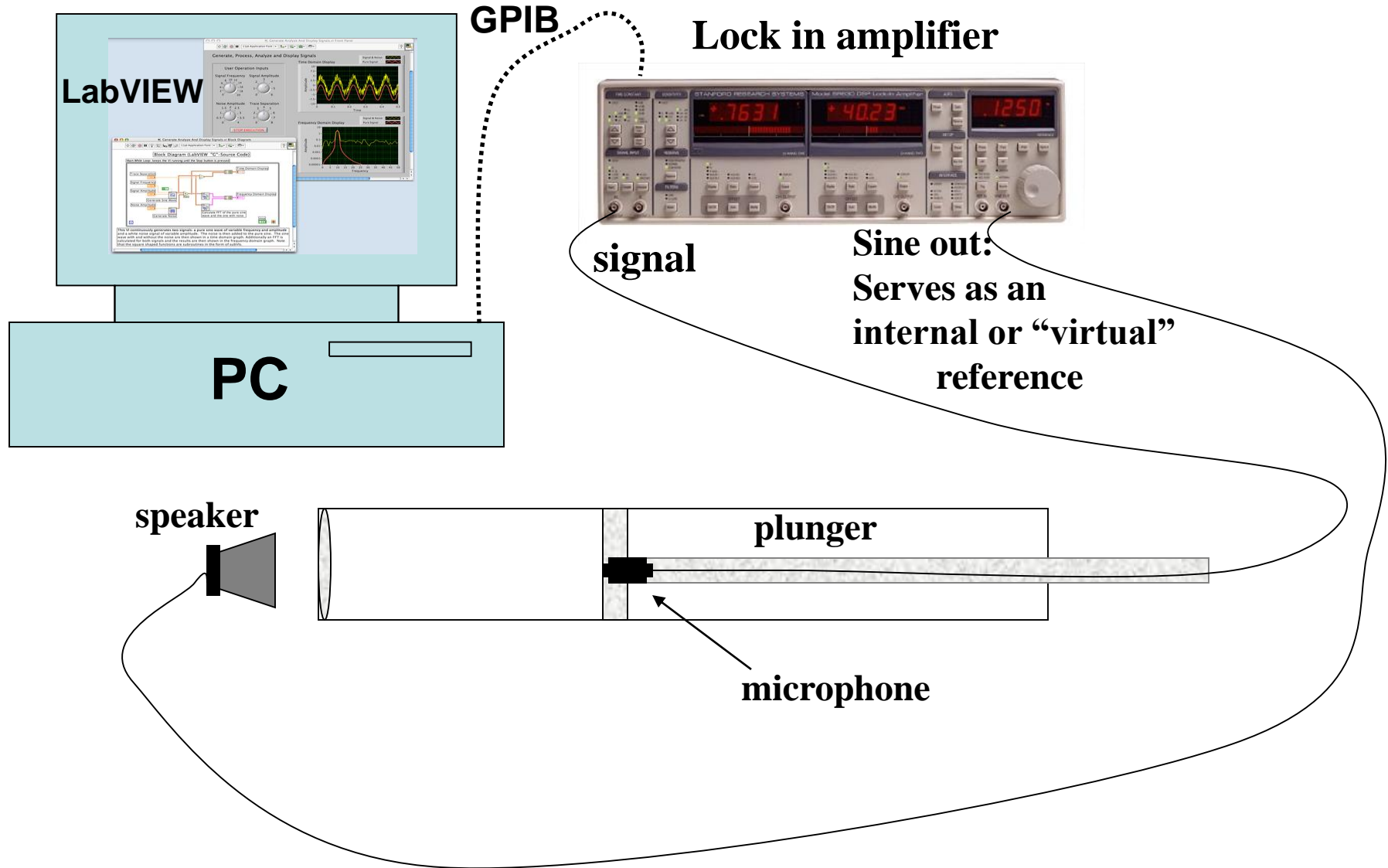
Function generator

In fact---better data than that obtained from the scope and no noise!

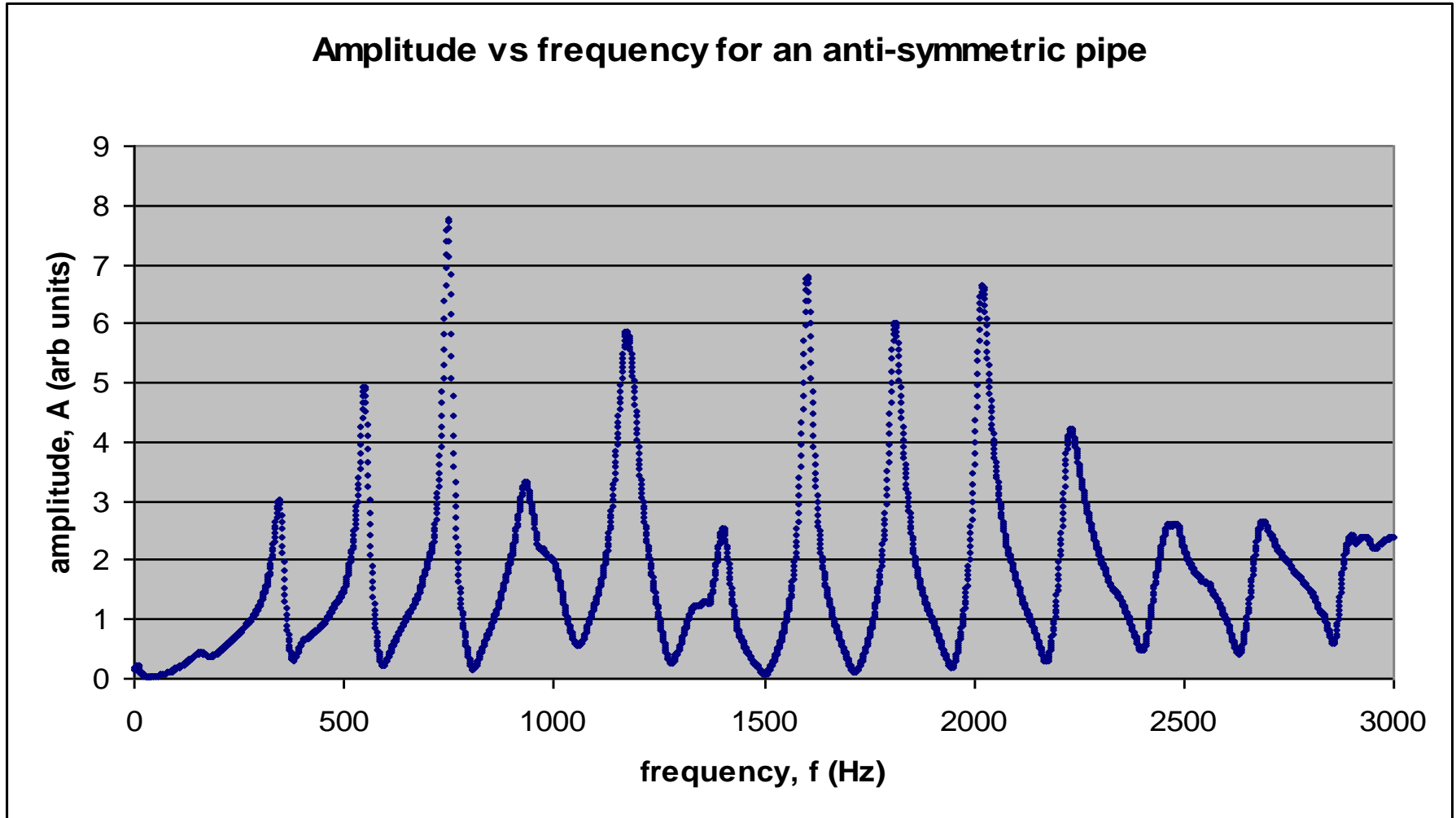
# Intermediate Level labs

- Require some automated LabVIEW vi's
- Still.. Very little about the lock-in

# Improved Experiment: Automated with LabVIEW & GPIB

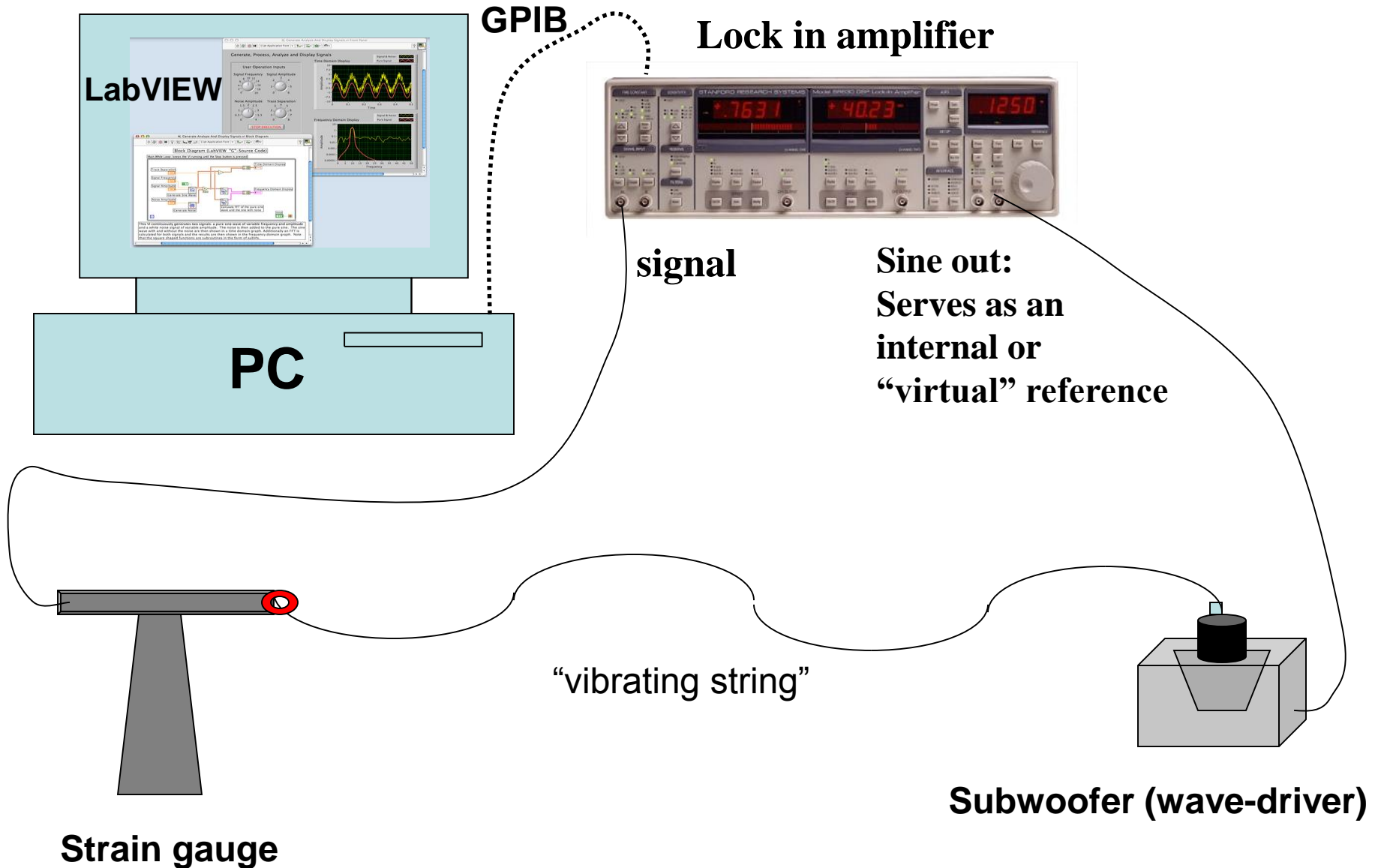


# Amplitude vs. Frequency at fixed length for antisymmetric tube (80 cm)

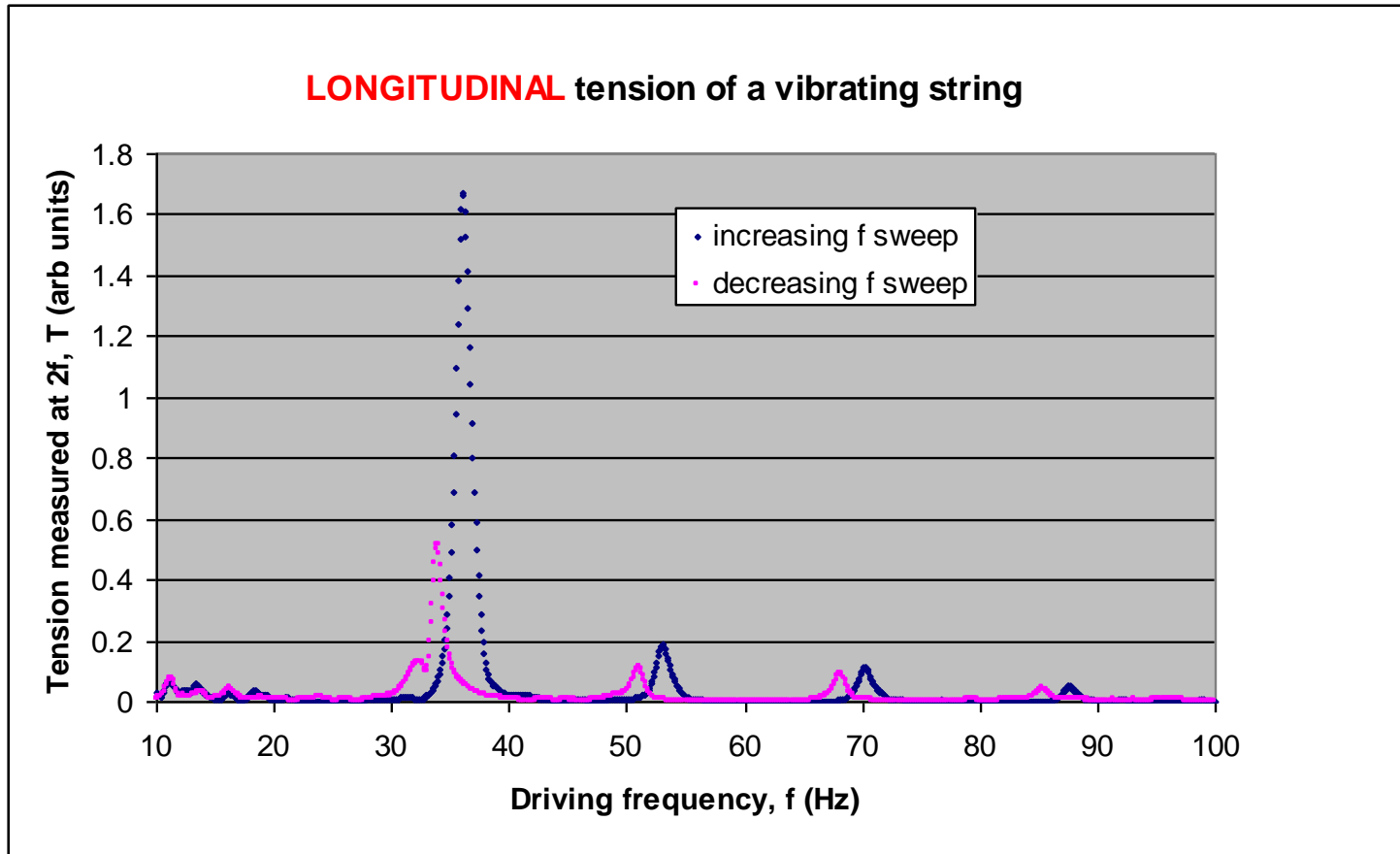


This scan was acquired in about 4 minutes

# Variation on the “same theme”



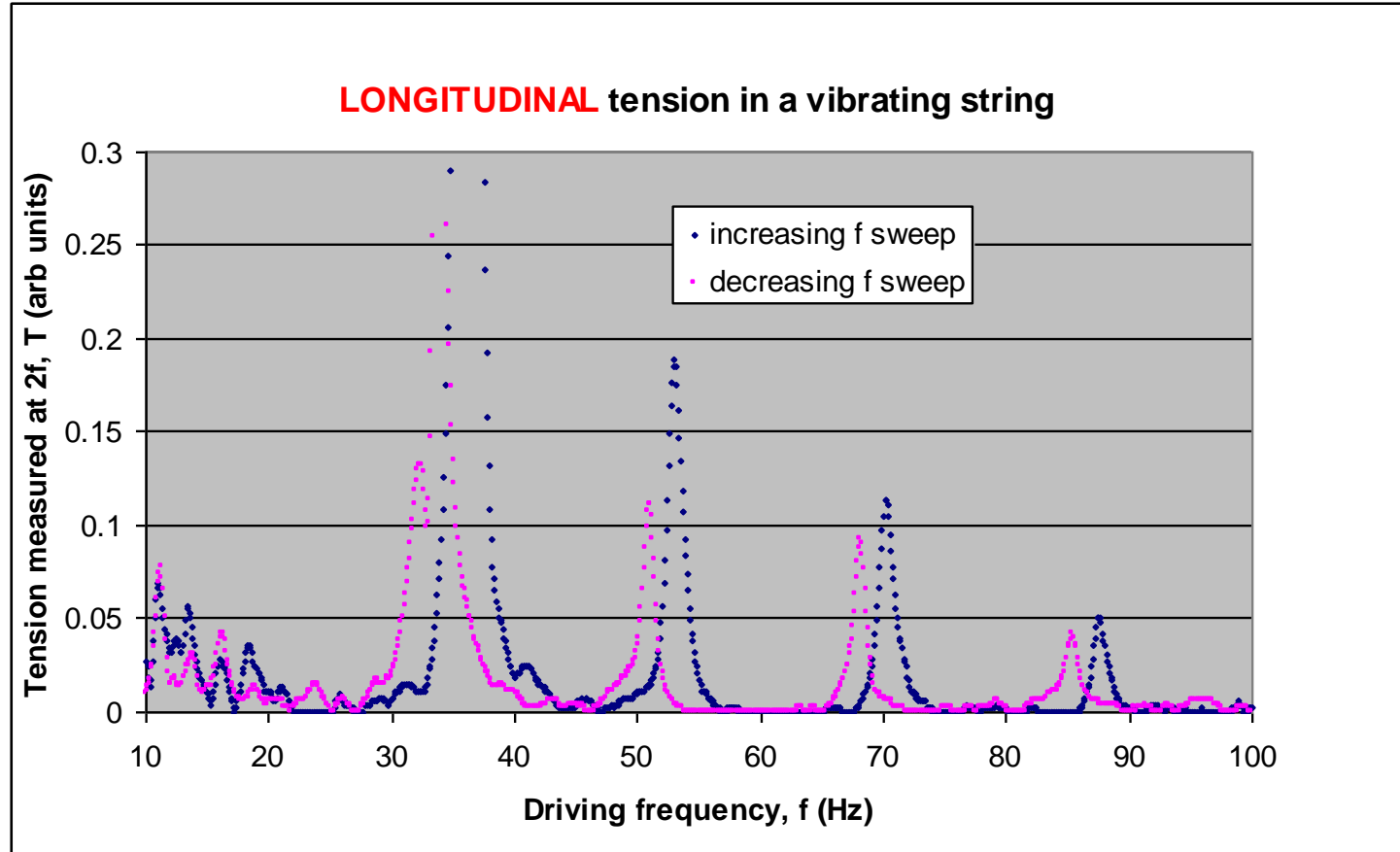
# Frequency spectrum of the tension in a vibrating string



Spectrum acquired in 100 seconds



# Frequency spectrum of the tension in a vibrating string (rescaled)



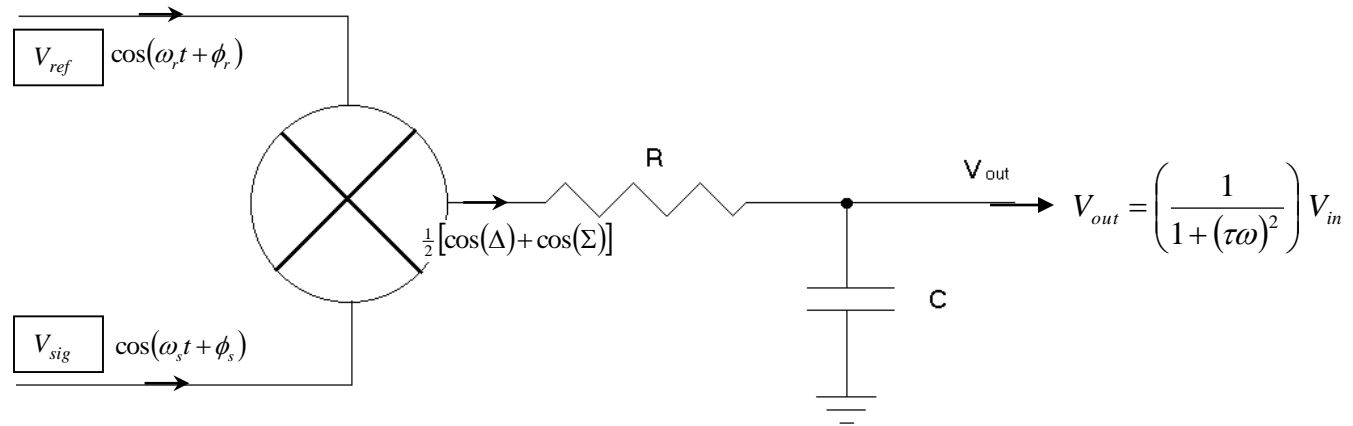
# Perhaps the students become a little more interested in lock-in functionality??

- As far as the GUI programming goes...most students do tend to make progress with LabVIEW rather quickly... a sort of positive reinforcement loop... not unlike video game addiction...etc
- ...instruction without instruction...

# Advance undergraduate lab activities

- More labVIEW
- Must understand basic lock-in functionality

# PSD: the heart of the lock in amplifier



$$\cos(\omega_r t + \phi_r) \cos(\omega_s t + \phi_s) = \frac{1}{2} [\cos(\Delta) + \cos(\Sigma)]$$

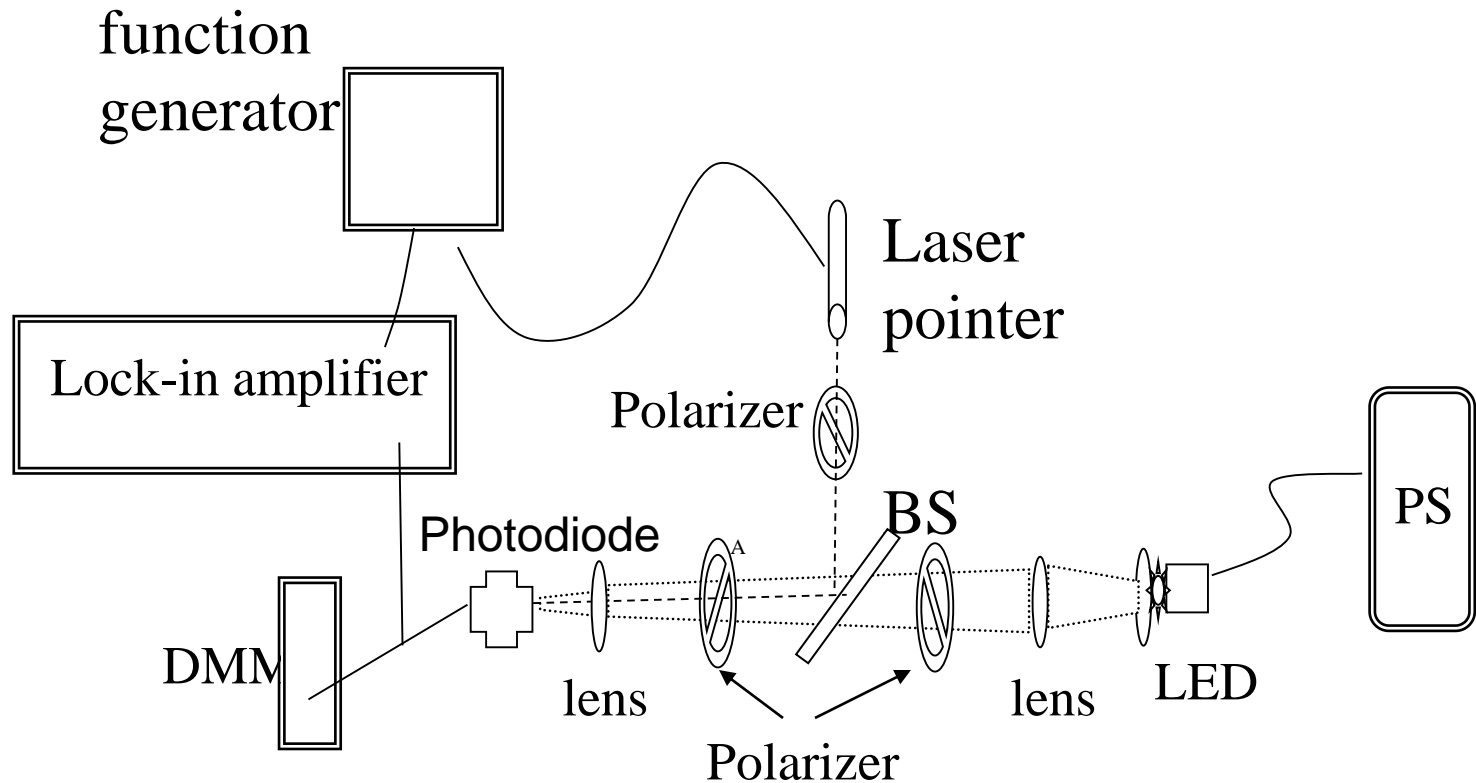
$$\Delta = [(\omega_r - \omega_s)t + (\phi_r - \phi_s)] \quad \text{and} \quad \Sigma = [(\omega_r + \omega_s)t + (\phi_r + \phi_s)]$$

$$V_{out} = \left( \frac{1}{1 + (\tau\omega)^2} \right) V_{in}$$

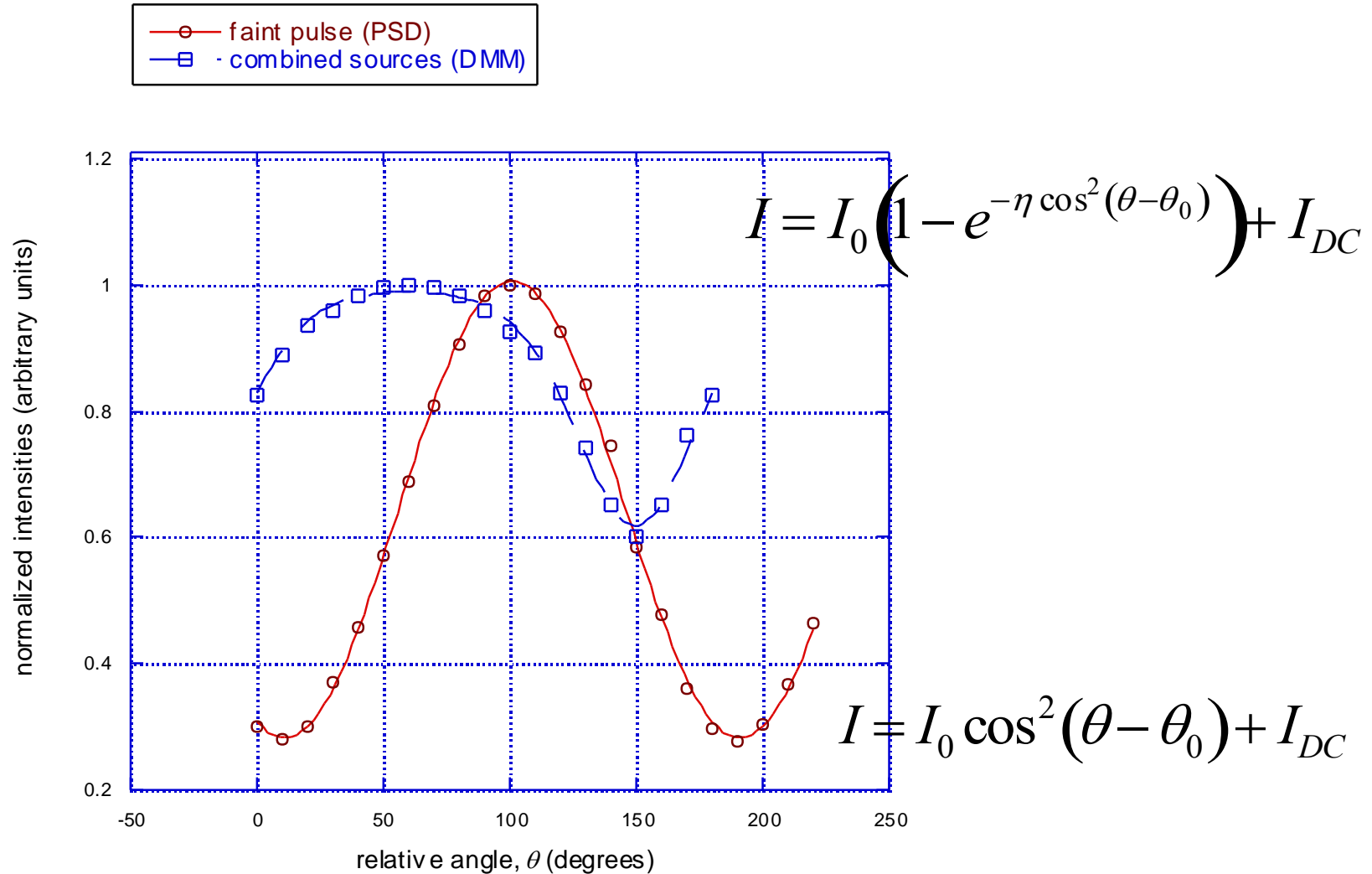
## 2 more experiments

- Malus law with a noise so overwhelming that the photodiode is actually operating in a “saturated regime”
- The world’s simplest Faraday rotation apparatus

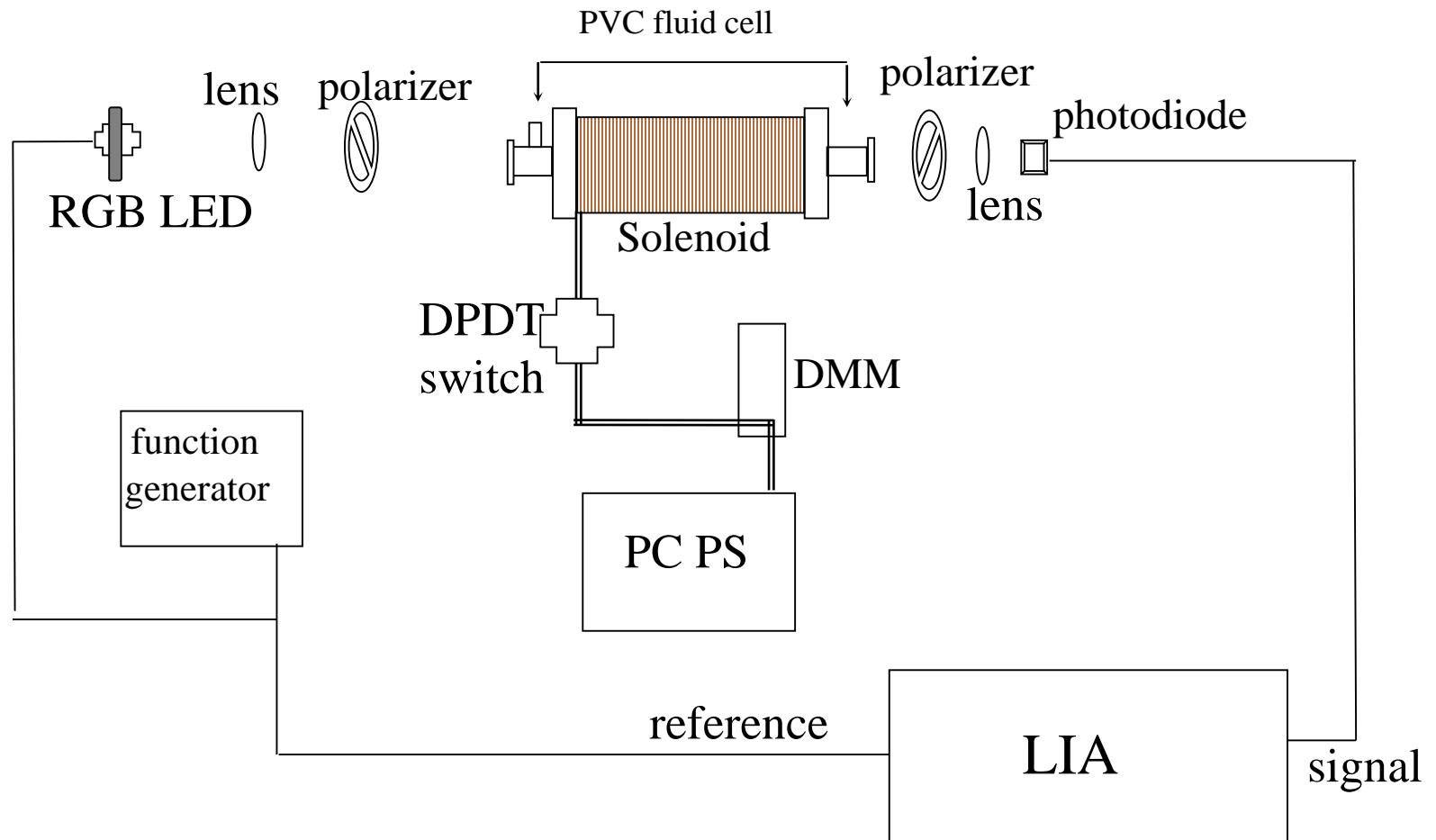
# Malus Fit with a saturated PD



# Malus Fit with a saturated PD

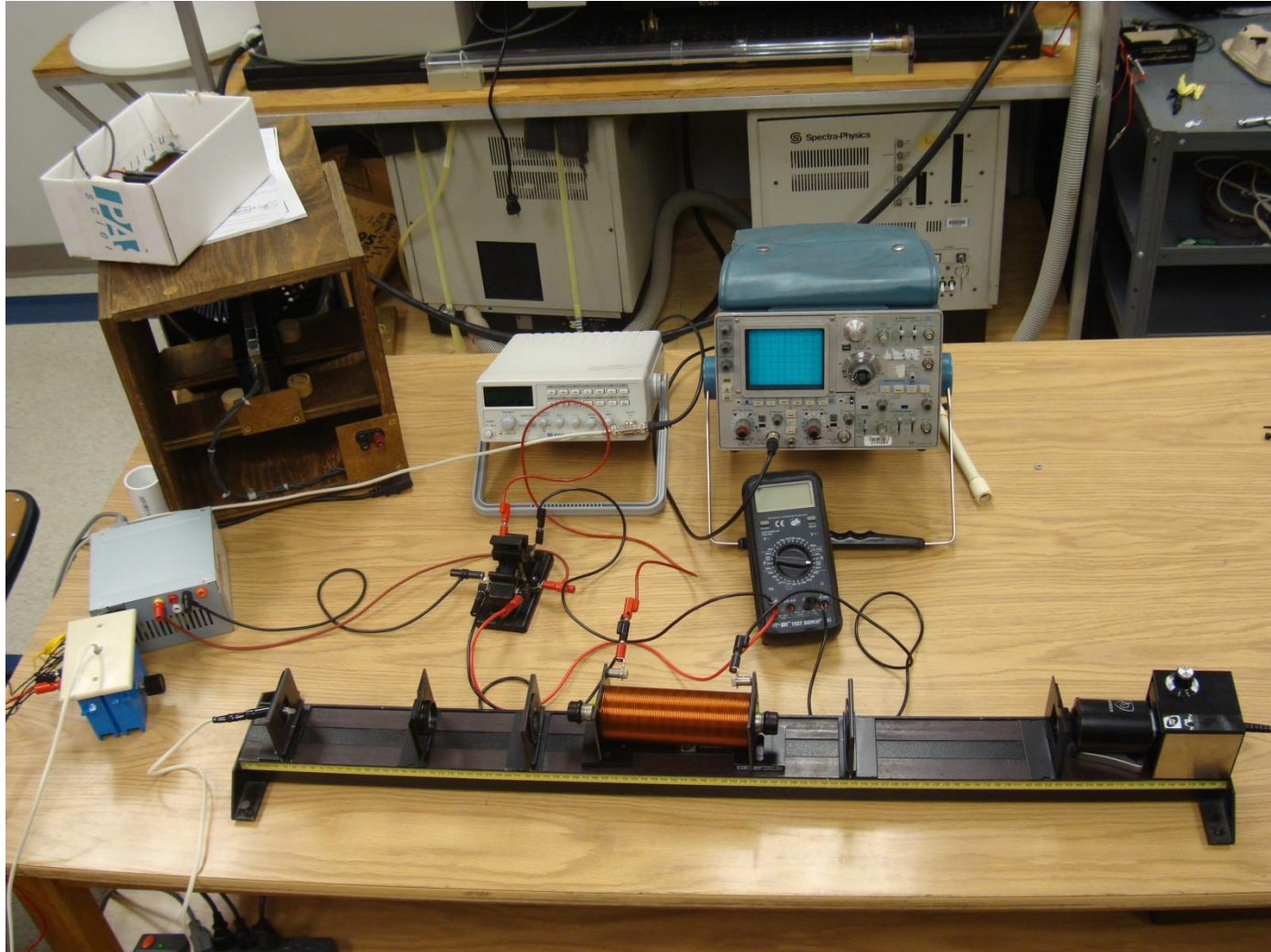


# “Simplest” Faraday Rotation

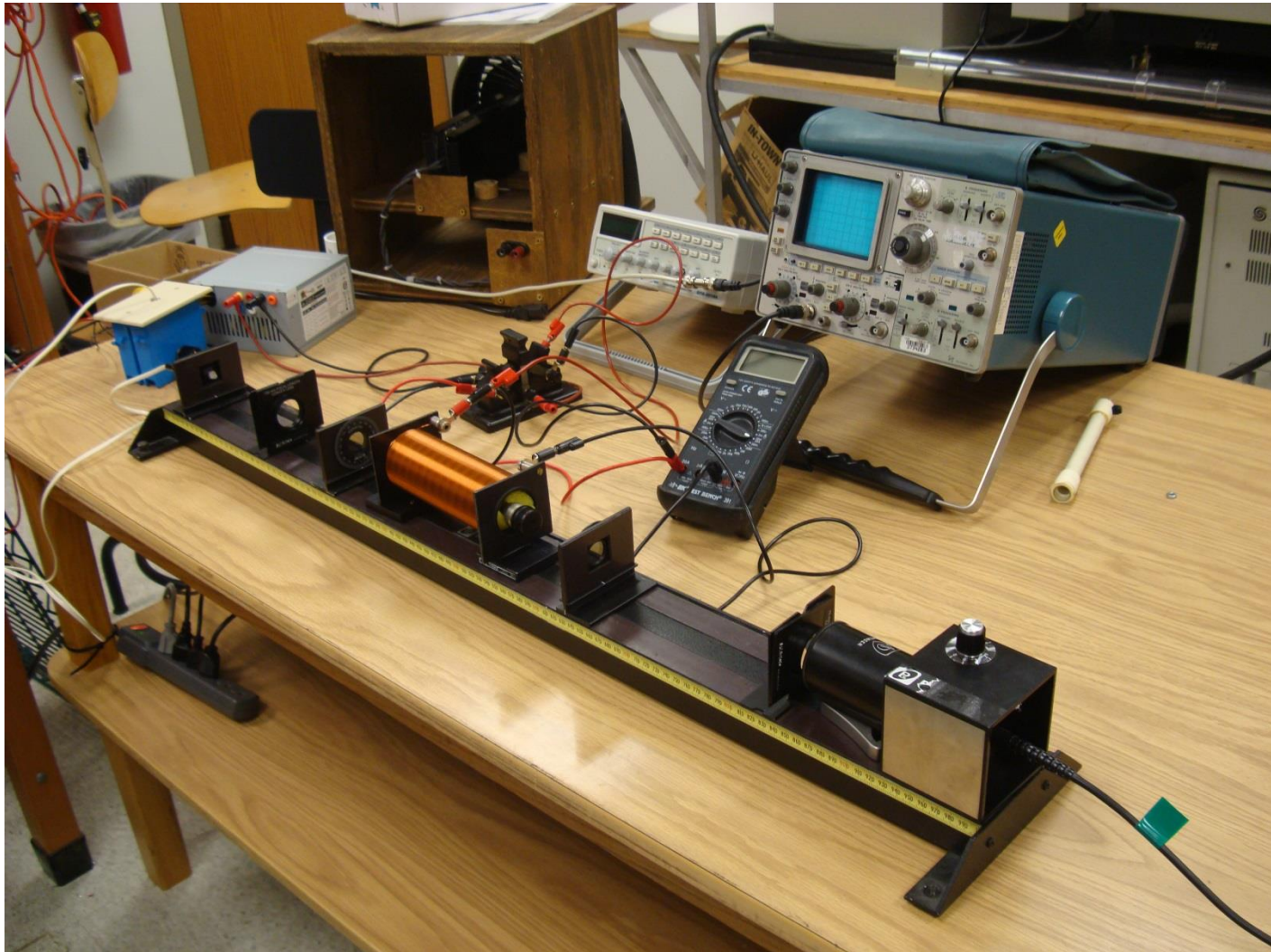




The actual apparatus  
(lock-in is on the other side of the room)



The actual apparatus  
(lock-in is on the other side of the room)



# Super Brief Theory

- “it can be shown”

$$V = \frac{1}{2} \sin^{-1} \left( \frac{\xi_- - \xi_+}{2V_0} \right) \approx \frac{\xi_- - \xi_+}{4V_0}$$

...and using **solid methodology**... consisting of  
**NORMALIZATION** used in calibration procedure

$I_+ \equiv V_+$  photodiode voltage (obtained with corresponding + solenoid current,  $i_+$ )

$I_- \equiv V_-$  photodiode voltage (obtained with corresponding - solenoid current,  $i_-$ )

$I_{45^\circ} \equiv V_0$  photodiode voltage (no solenoid current)

$$\eta_+ = (Bl)_{eff} = mi_+ + b \rightarrow$$

$m, b$  fitting parameters from the solenoid characterization obtained simultaneously with  $V_+$

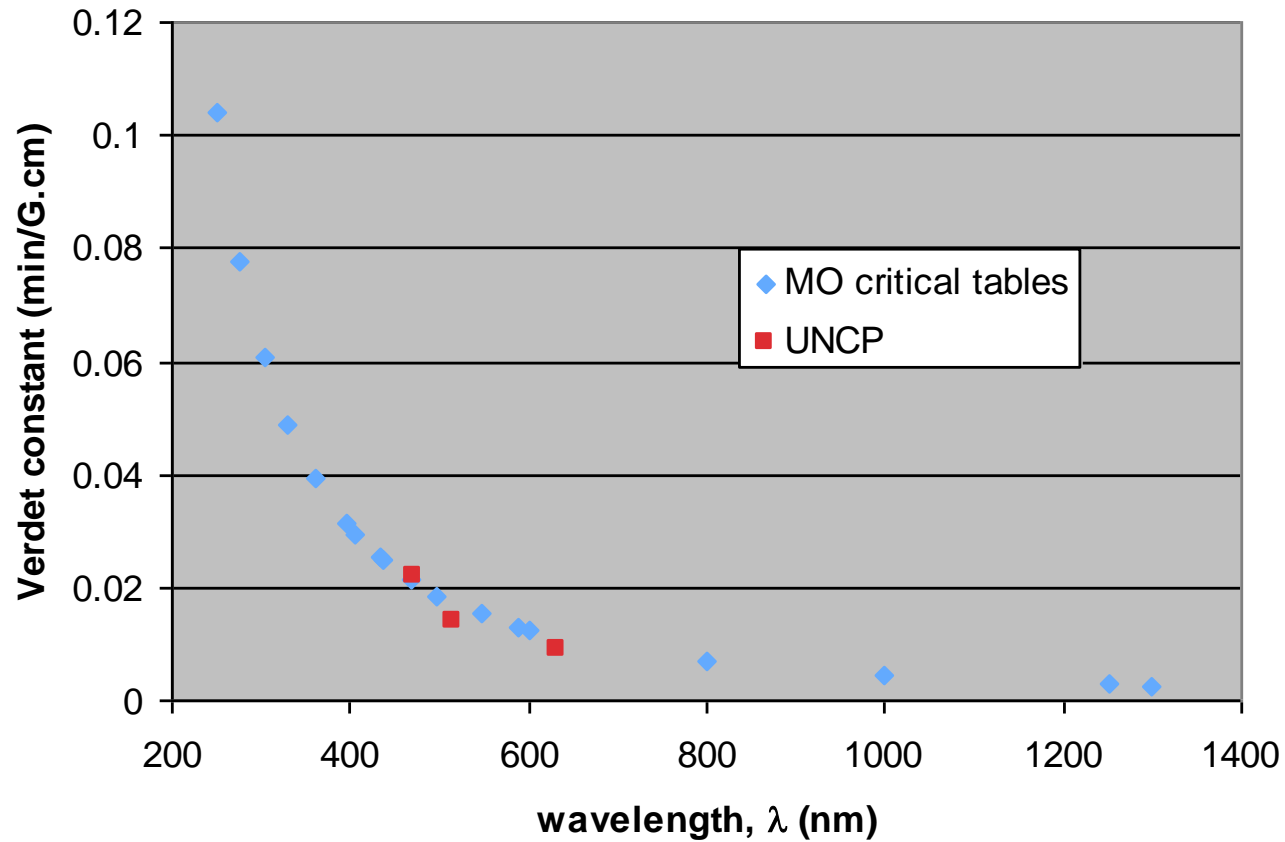
$$\eta_- = (Bl)_{eff} = mi_- + b \rightarrow$$

$m, b$  fitting parameters from the solenoid characterization obtained simultaneously with  $V_-$

and finally :  $\xi_+ \equiv V_+/\eta_+$  and  $\xi_- \equiv V_-/\eta_-$

# Faraday Rotation

Dispersion of the Verdet constant  $\theta = VBI$



# Only 3 things you need to know

- When buying real estate

LOCATION

LOCATION

LOCATION

- When engineering experimental apparatus

METHODOLOGY

METHODOLOGY

METHODOLOGY



# Acknowledgements

- Chris Concepcion (Jack of all trades)
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